



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.03 BAS Assessment

Action Plan Projected Completion Date: Spring 2011

Leader: Mike Ruyle
Team Members: BAP Staff

Strategic Objective (SO): 1.03 Meaningful Standards-Based district assessments will be researched, developed and administered to collect student performance data in all content areas as indicated on the district assessment calendar to make best practice educational decisions.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

1. Through observation and evaluation of classes as well as the development of assessments that demonstrate measurable examples of student proficiency.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

1. Schools and programs that share responsibility for student learning are more successful.
2. Alternative methods to deliver curriculum and assess proficiency help a program better serve the needs of a wide variety of students.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Staff will be able to identify content area standards for each class. Teachers will follow Board-approved curriculum, which will be monitored through observation and evaluation. 2. Strategies will be shared at the monthly Alternative Education PLC. 3. Staff will move toward the implementation of a standards-based model of instruction and assessment in which student achievement is measured by proficiency to standards and individual student improvement rather than placement on the traditional A-F grading scale. This model of assessment will be presented to the Board of Trustees for implementation in 2011-12. 4. A variety of classroom assessments and artifacts will be developed in order to demonstrate student proficiency.	Teachers/Administration Teachers/Administration Teachers/Administration Teachers	Ongoing Ongoing Spring 2011 Spring 2011 & ongoing

<p>5. Dialogue will be initiated with MSU and UM in order to ensure a standards-based proficiency model will not inhibit a student's opportunities to gain admission to higher education.</p>	<p>Administration</p>	<p>Spring 2011</p>
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In a year, we hope to see the following progress on this strategic objective: In terms of assessment, the development of a true alternative to the traditional high school experience that will enable at-risk students to cultivate success. This will fulfill the obligation set forth by the BPAP Committee in the final recommendation document under "How Bridger Works."